PHILADELPHIA UNIVERSITY INFORMATION LITERACY GOALS

*The previously-termed Information Literacy "Outcomes" have been returned to their original state as **GOALS***

Although there is no formalized Information Literacy Program, these university-wide information literacy goals are used to guide programmatically-integrated information literacy-related student learning outcomes.

SIX INFORMATION LITERACY GOALS	
IDENTIFY the problem/information gap	*1. When confronting information-based problems, students will identify and clearly articulate their information needs, in order to fill the information gap*
FIND information from a variety of sources and resources	*2. Students will generate a continuously-expanding knowledge base of information sources & resources that are relevant to their information needs, including a variety of formats and delivery mechanisms*
EVALUATE information for accuracy credibility, and relevance	*3. When solving information-based problems, students will deliberately and critically evaluate and apply the most appropriate information, information sources, resources, and information technologies to solve the problem*
USE information and information technologies in an ethical manner to solve problems, interact with others, and become self-directed learners	*4. When solving information-based problems, students will demonstrate ethical application of information and will use resources and information technologies in an ethical manner*
	5. Students will use appropriate information sources, resources, and information technologies to effectively engage with global cultures
	6. Students will exhibit the perseverance and self-direction characteristic of lifelong learners, as supported by information literacy

Information Literacy Learning GOALS are appropriate for discussion the **University Level**

Information Literacy Learning OUTCOMES are devised and stated at the **Programmatic Level**, contextually expressing of the spirit of these Goals

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