**Information Literacy OUTCOMES**

<Insert program name here>

<DATE>

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| **Institutional Mission Goal** | **Related Programmatic Goal** | **Specific Programmatic Instructional /Delivery Outcome**  | **Specific Programmatic Information Literacy Outcome(s)***The IL Outcome(s) most closely related to the Programmatic Outcome* | **In what course(s) the delivery outcome is addressed** | **Measure***specific instruments used to measure the delivery outcome or ability of faculty to meet these goals* | **Time-frame *(for assessment)****State when observations occur (tied to when SLO's are reinforced/**mastered by students* | **Actual Process/Delivery  Outcome***a result of the measure* | **Feedback based on****measured outcomes***changes implemented or planned* |
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**University-Level IL Outcomes – write these to a more specific level for your Program**

**1. When confronting information-based problems, students will identify and clearly articulate their information needs in order to fill the information gap.**

**2. Students will generate a continuously-expanding knowledge base of information sources and resources that are relevant to their information needs, including a variety of formats and delivery mechanisms.**

**3. When solving information-based problems, students will deliberately and critically evaluate and apply the most appropriate information, information sources, resources and information technologies to solve the problem.**

**4. When solving information-based problems, students will demonstrate ethical application of information and will use information sources, resources and information technologies in an ethical manner.**

**5. Students will use appropriate information sources, resources, and information technologies, to effectively engage with global cultures.**

**6. Students will exhibit the perseverance and self-direction characteristic of lifelong learners, as supported by information literacy.**

 2/24/12